

ELP Standard 4: The Language of Science , Summative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	States of matter	Identify examples of states of matter from oral statements with visual support	Distinguish among examples of states of matter from oral statements and visual support	Identify series of changes in states of matter based on oral descriptions and visual support	Hypothesize change in states of matter from oral descriptions	Determine relationships between states of matter from oral discourse and visual support	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T209a-b Avenues, Level E: T464-465					
Speaking	Body or living systems	Answer questions that name basic parts of systems depicted visually and modeled	Classify or give examples of parts of systems depicted visually (e.g., "Heart and blood go together.")	Describe functions of systems or their parts using visual support	Discuss importance or usefulness of systems or their parts using visual support	Imagine how change affects systems or their parts (e.g., "How might breaking an arm change your daily life?")	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T412-413 Avenues, Level F: T120-121, T122-123, T123a-b, T158-159, T160g-h, T160-173, T165b, T175a-b, T176b, T177c-d, T180-181					
Reading	Earth materials	Match labeled pictures representing earth materials with vocabulary (e.g., "Which one is a rock?")	Sort descriptive phrases according to pictures of earth materials	Differentiate among earth materials using charts, tables or graphic organizers	Interpret information on earth materials from charts, tables or graphic organizers	Apply information on earth materials to new contexts using grade level text	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T67a-b Avenues, Level E: T432a-T483 Avenues, Level F: T62a-T119					
Writing	Solar system	Copy names of astronomical objects associated with the solar system from labeled diagrams (e.g., "planets," "stars")	Describe features of astronomical objects from labeled diagrams	Compare/contrast astronomical objects from diagrams or graphs (e.g., size, distance from sun)	Discuss relationships between astronomical objects from diagrams or graphs	Evaluate potential usefulness of astronomical objects (e.g., life on the moon, solar power)	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T124a-T177l Avenues, Level E: T92b, T432-433, T435, T436-437, T456b, T457c-d Avenues, Level F: T96					